



BrightWorks

**COMPASS/READ Act
AMSD Board Meeting**

May 3, 2024



BrightWorks (formerly Metro ECSU) delivers quality resources and services into the hands of our education partners. BrightWorks is one of nine Minnesota Service Cooperative and was created in 1976 through legislature.

Governance: Representatives (school board members, district leaders, and community members) from Metro districts serve on a Representative Assembly.



Special Education

- Early intervention strategies for children with disabilities.
 - Minnesota School-Wide Positive Behavior Interventions Supports (PBIS)
 - Networking and Staff Training
 - Professional Development for Low Incidence Areas
- Special Education

Health and Safety

- COVID-19 Response and Recovery
- MDH School Workforce Grant
- Monthly Safety Meetings
- Mental Health and Nursing Services



Innovation

- Educator Wellness Support to Districts
- Special Education Teacher Apprenticeship Program
- Minnesota Education Policy Fellowship
- Paraprofessional Testing Site

The logo for Spark Path is enclosed in a thin purple rectangular border. The word "Spark" is positioned above the word "Path". The letter 'k' in "Spark" has a purple arrow pointing upwards from its top. The text is rendered in a purple, sans-serif font.

Spark Path

Student Programming - reaching over 13,000 K-12 Metro area students

- Knowledge Bowl
- Spelling Bee
- Young Author Conference
- Future City Competition
- STEMLink
- Creativity Festival & CreativeCon



COMPASS

Collaborative **M**innesota **P**artnerships
to **A**dvance **S**tudent **S**uccess

The Why?

Our purpose is to design a collaborative, supportive system in Minnesota to ensure rigorous and equitable outcomes for each student, without exception.

Through integrating COMPASS (Collaborative Minnesota Partnerships to Advance Student Success) - the state continuous improvement system - **into each of the nine Minnesota Service Cooperatives**, all public, charter, and tribal schools will have **regional access** to:

- Cohesive guidance,
- aligned, evidence-based professional learning, and
- flexible, layered, and differentiated support that intensifies as needed.

Director of COMPASS

MnMTSS Statewide Lead

Family and Community Engagement Statewide Lead

COMPASS Data and Assessment Literacy MnTSS Statewide Lead

MnMTSS Regional Lead

Regional Climate and Culture Lead

Regional Literacy Lead

Regional Math Lead

Regional School Advocate Lead

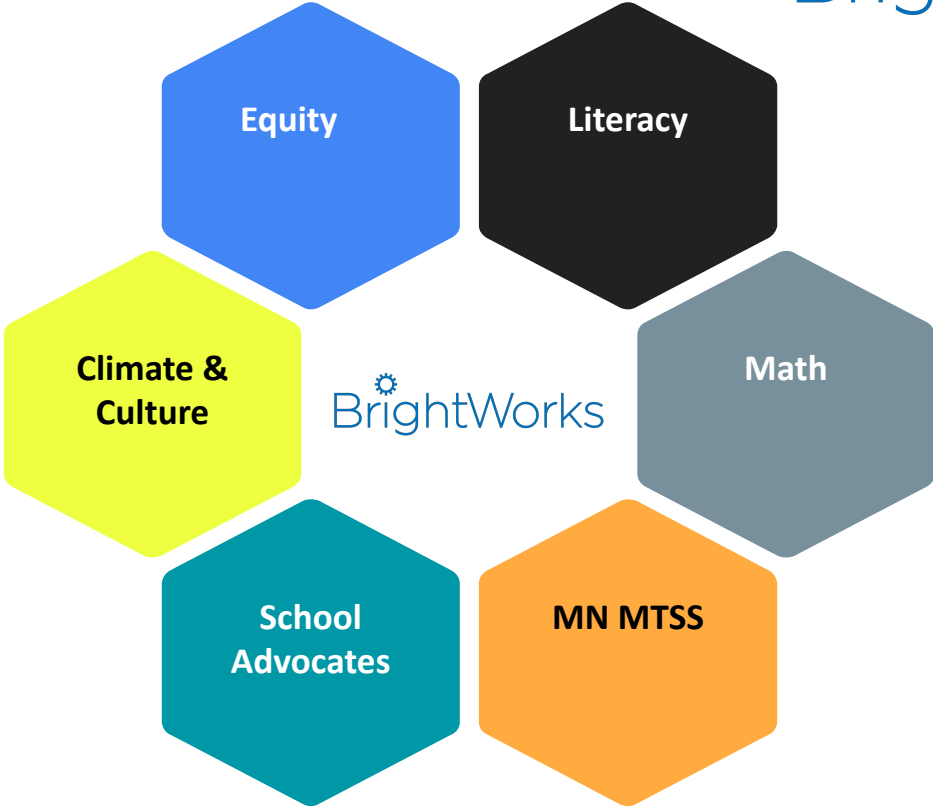
Regional Culturally Responsive Instructional Lead

Literacy Coaches

Math Coach

COMPASS School Advocates

Equitable Access Specialist



Statewide Regional Networks

BrightWorks

BrightWorks



**Southeast
Service
Cooperative**

mi DEPARTMENT
OF EDUCATION



Minnesota K-12
Students and
Educators



Resource
Training & Solutions

Sourcewell



SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE
SWWC
Education & Administrative Resources



SCSC South Central
Service Cooperative

COMPASS Leadership

- Provides leadership and supervision to the Regional COMPASS Team.
- Ensures regional cohesiveness of COMPASS supports.

Regional COMPASS Team

- Equity
- Literacy
- MN MTSS
- Math
- Culture & Climate
- School Advocates

Advocate Lead/Advocate

Collaborate within the Regional COMPASS Team to intensify support for schools identified under North Star Accountability System and districts identified under World's Best Workforce.

The Advocate Lead will:

- Serve as a member of the statewide team led by the MDE COMPASS School Improvement Manager
- Provide coaching and support to advocates
- Provide direct support to schools as needed
- Ensure services are aligned with the statewide plan for support

Tiered Support Model

Tier 3: Intensive Supports

More Intensive:

- Needs Analysis (MTSS/Literacy/Math/SEL)
- MTSS Systems Analysis
- Leadership Coaching
- Literacy Coaching

Tier 2: Targeted Support for Districts/Schools

- Needs Analysis (MTSS/Literacy/Math/SEL)
- MTSS Systems Analysis
- Leadership Coaching
- Literacy Coaching

Tier 1: Core Instruction for All Schools

- Science of Reading Training (CAREIAL/LETRS/CORE Learning)
- FastBridge & DIBELS, 8th Ed. Training
- Scheduling for Literacy Success for Site Administrators
- Multi-Tiered Systems of Support Training
- Best Practices in Math Instruction
- SEL Training (Curriculum and Interventions)
- PBIS Training
- Restorative Practices
- Schoolwide Intervention Scheduling
- Social Skills Groups
- Check-In/Check-Out
- Sensory Breaks connected to skill acquisition
- Science of Reading Curriculum Alignment

Questions





Thank You.