

# AMSD Strategic Plan Breakout Sessions

Friday, Dec. 3, 2021

## 1. What do you expect to be different after adapting this strategic plan?

- AMSD has gone through changes, strategic plan is an endorsement of the direction AMSD has been going.
- Priorities have changed to go beyond referendum caps and equalizing the formula to addressing charter schools and advocating based on the changing demographics of AMSD districts.
- That we can see alignment in our own district strategic plans with AMSD's plan.
- Development of implementation targets or operational plans underneath each strategic priority to be clear on the action we believe needs to be taken under each area.
- Metrics - come alive through action and measurement
- Formalize
- Reimagine could be the mission
- Like the word TRANSFORMATION!
- Stating that education system is unjust makes it more official
- Makes more clear
- Core tenants of what Reimagine means
- How do local districts accomplish, apply, measure progress & share it back?
- Action items/advocacy
- Leveraging change, strength in numbers - power in the 40 of us working together
- Meeting weekly, more aligned than ever before/monthly at Board of Directors
- Contributions/individual strengths and advance
- Differences in districts/AMSD plans/measure the advocacy of AMSD to partner districts
- Process (commit to doing)/Outcome based on member districts
- Baseline foundational
- Dashboard for Reimagine subset of indicators
- Strength in numbers - collective action
- Powerful when we recognize our unique context

## 2. How would you measure our progress on our strategic priorities?

- Frequent check-ins on the achievement of the targets/operational plan.
- That our results are less (or not) predictable based on race or socioeconomic status.

- How many of our position papers can be eliminated? (i.e. school board renewal of an operating referendum) Have we ever eliminated one?
- How do we operationalize the plan within our districts?
- Platforms - passed/position papers
- How many member districts testified?
- Email communications to legislators
- Timeline for actions/completion of any work
- Measure for individual transformation (mission)
- Process vs outcomes

### 3. How will this plan change the way we advocate for public education?

- Did not get to this one, but I imagine it will depend on the specific action steps we identify under each strategic priority and their output.
- How do we transform public education?
- Transform - what does that mean?
- Open up trust - Reimagine Minnesota