



Mounds View
PUBLIC SCHOOLS

Chris Lennox
Superintendent

Amy Jones
School Board Chair

Mounds View Public Schools
@MoundsViewK12

AMSD Legislative Preview
January 6, 2017

Mounds View Public Schools

About the District

- Our community includes more than 87,000 residents in seven cities: Arden Hills, Mounds View, New Brighton, North Oaks, Roseville, Shoreview, and Vadnais Heights
- District Enrollment: 11,066 students grades K-12
- Two Kindergarten Centers, Six Elementary schools, Three middle schools, Two high schools, Two alternative High Schools
- Demographics:
 - 34% Students of color
 - 29% Free/Reduced priced meals
 - 11% Special Education
- During the 2015-16 school year, 82% of students in grades 10-12 were enrolled in a college level course

AMSD Platform

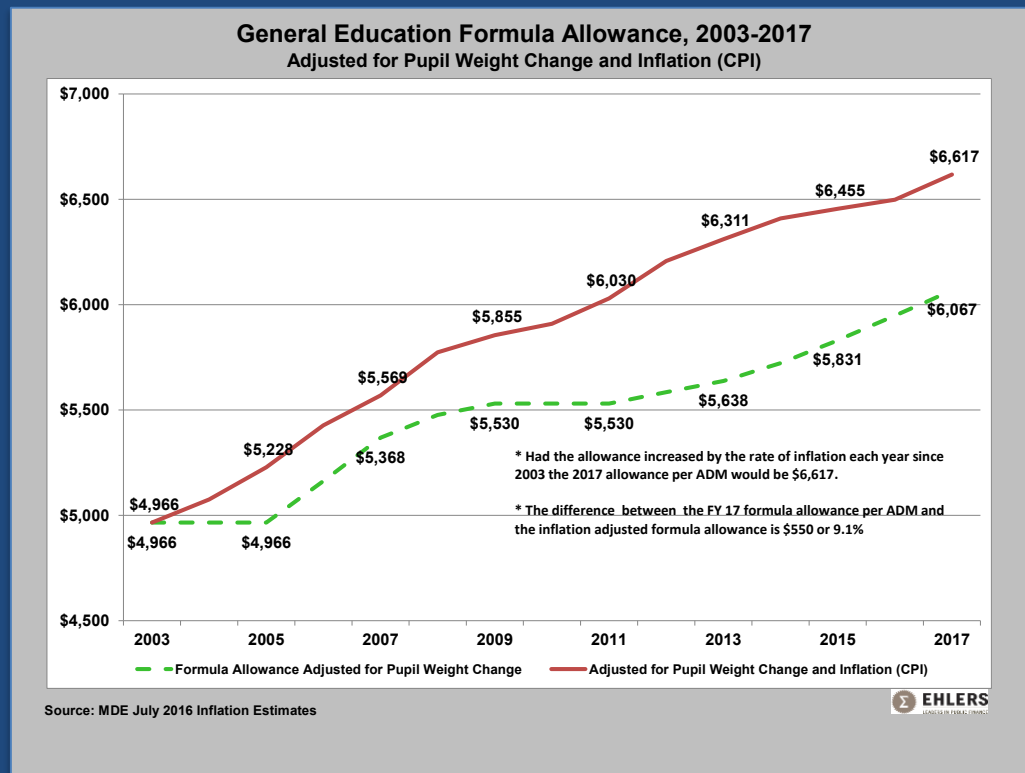
Formula Increase

Adequate, equitable and stable funding is essential to ensuring equitable academic outcomes for our students.

- Increase the basic formula allowance and local optional revenue by at least 2.5 percent per year and index them to inflation.

Minnesota's Education Formula

- Basic education revenue is the primary source of general operating funds for school districts.
- Between 2003 and 2017, the basic formula has lost ground to inflation.
- The basic funding formula would be \$550 per pupil higher today if it had simply kept up with inflation.



AMSD Platform

Concurrent Enrollment and Dual Credit

We must strive to have every student graduate from high school ready for college and career.

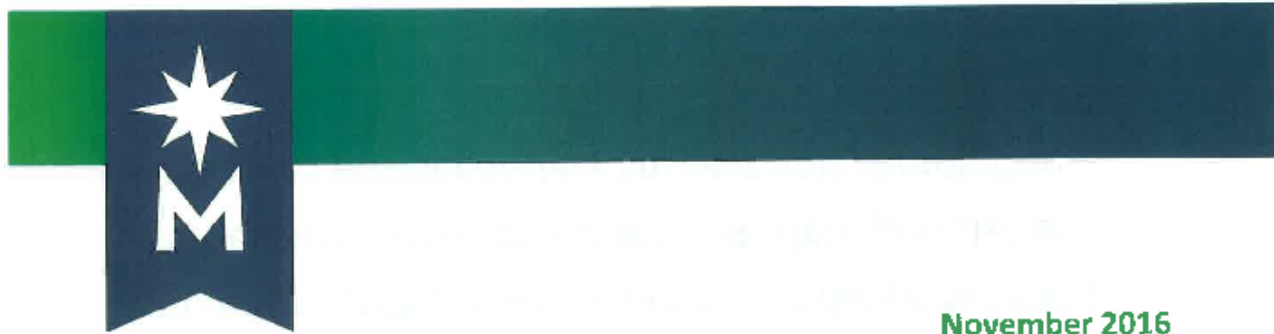
- Ensure all students have the opportunity to take rigorous, college preparatory classes and dual credit courses to earn college credit.

About Concurrent Enrollment

- Concurrent enrollment courses are college courses offered at the high school in partnership with a college or university.
- Students who successfully complete these courses generate both high school and transcribed college credit from the partnering postsecondary institution. Also called “College in the High School.”
- There is no cost to the student to participate in these courses.
- By participating in concurrent enrollment, high school students complete college requirements that allow for greater flexibility when they enter the university setting full-time. Many concurrent enrollment alums find they are able to pursue second majors, participate in study abroad opportunities, and internships.
- Not only do concurrent enrollment students get a step ahead of other entering freshman in terms of credits, but they also gain college-level skills from concurrent enrollment courses.
- Partnerships developed between university faculty and high school teachers provide learning and training opportunities that may not otherwise exist.
- High schools establish themselves as education leaders by setting high standards, providing outstanding offerings, and preparing students for the 21st century.

Source: Minnesota Department of Education

About Concurrent Enrollment



November 2016

Academic and Student Affairs

Concurrent Enrollment

Board of Trustees

Academic and Student Affairs Committee

About Concurrent Enrollment

EXECUTIVE SUMMARY

- Concurrent enrollment programs provide an important pathway from high school to postsecondary education.
 - Increases access to postsecondary education
 - Increases affordability of postsecondary education
 - Serves an increasingly diverse student population
 - Improves postsecondary success and completion

**Mounds View Public Schools
Concurrent Enrollment**

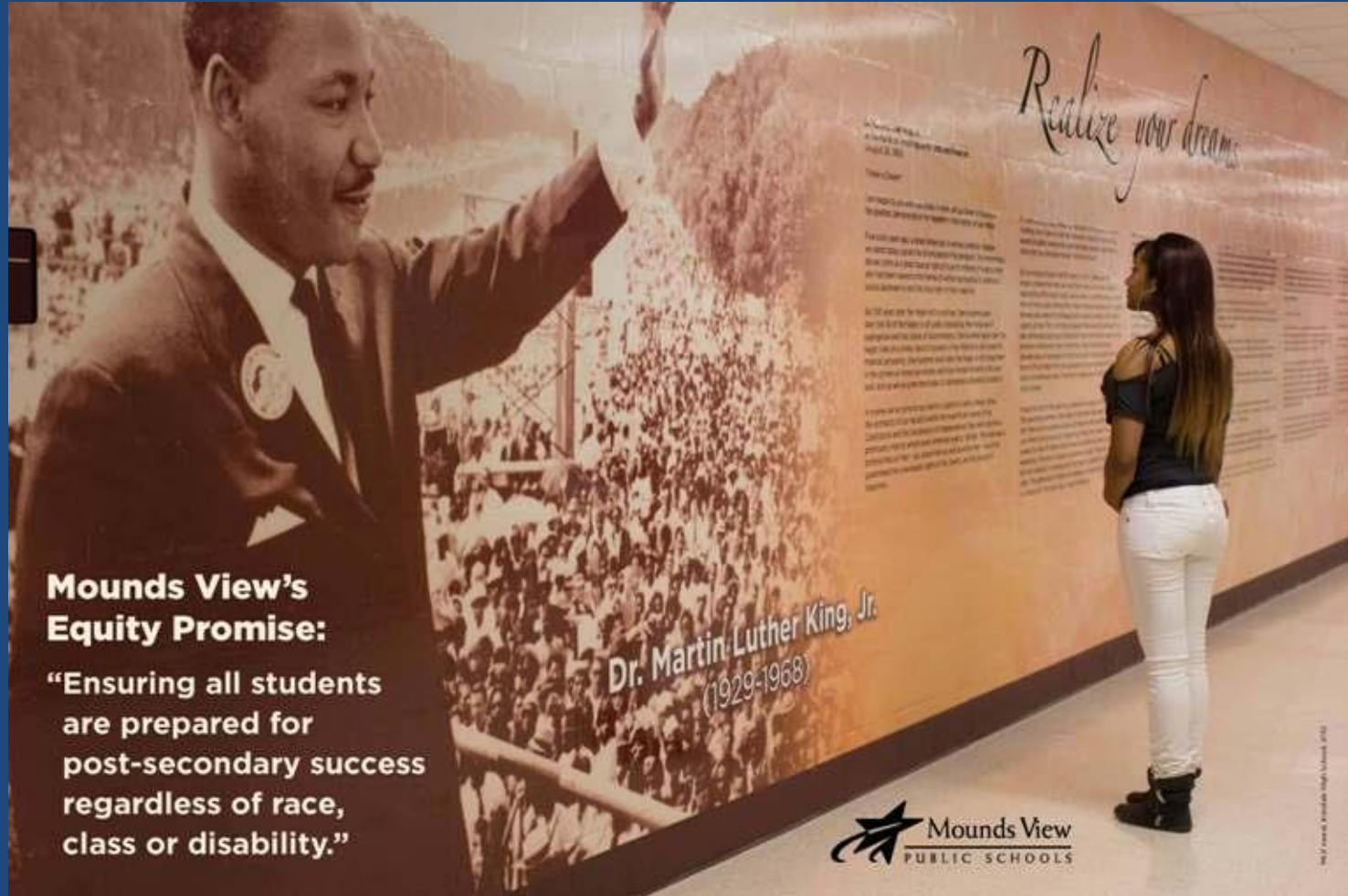
Early College

AT IRONDALE & MOUNDS VIEW

Mounds View Public Schools

Minnesota's first comprehensive early college high school district

Mounds View Public Schools Concurrent Enrollment

A large mural of Dr. Martin Luther King, Jr. is displayed on a wall. The mural shows Dr. King in a suit, pointing upwards, with a large crowd of people in the background. To the right of the mural, a woman with long dark hair, wearing a black top and white pants, stands looking at the mural. The wall is a warm, reddish-brown color. The mural itself is a sepia-toned photograph of Dr. King speaking at a podium, with a large crowd of people in the background. The text "Dr. Martin Luther King, Jr. (1929-1968)" is written in a stylized font at the bottom of the mural. To the right of the mural, there is a large, cursive script that reads "Realize your dreams". Below this, there are several columns of small text, which appear to be a transcription of Dr. King's "I Have a Dream" speech. The woman is standing on a light-colored floor, looking up at the mural. The overall scene is set in a hallway or a large room with a high ceiling.

Mounds View's Equity Promise:

"Ensuring all students are prepared for post-secondary success regardless of race, class or disability."

Dr. Martin Luther King, Jr.
(1929-1968)

Realize your dreams

Mounds View
PUBLIC SCHOOLS

Wall of America, Pittsburgh Public Schools, 2015

Mounds View Public Schools Concurrent Enrollment



College-credit classes in Minnesota high schools are at risk

New policy means high school teachers in program need a master's-level credential.

SEPTEMBER 11, 2015



College credit rules change draws ire from Minnesota lawmakers, educators

October 25, 2015

Minnesota State Action

Background on Higher Learning Commission faculty qualifications (cont'd)

- In November 2015, HLC allowed for postsecondary institutions with concurrent enrollment programs to apply for a waiver that would allow them to defer the implementation date up to 2022.
- In spring 2016, Minnesota State completed a systemwide review of all concurrent enrollment instructor credentials.
 - Of approximately 1,400 concurrent enrollment instructors, 24 percent currently meet the HLC faculty qualifications requirements.

Approved

Legislative Action: Northwest Regional Partnership

Sec. 58. NORTHWEST REGIONAL PARTNERSHIP CONCURRENT ENROLLMENT PROGRAM.

Subdivision 1. Definition. "Northwest Regional Partnership" means a voluntary association of the Lakes Country Service Cooperative, the Northwest Service Cooperative, and Minnesota State University-Moorhead that works together to provide coordinated higher learning opportunities for teachers.

Subd. 2. Establishment. Lakes Country Service Cooperative, in consultation with the Northwest Service Cooperative, may develop a continuing education program to allow eligible teachers to attain the requisite graduate credits necessary to be qualified to teach secondary school courses for postsecondary credit.

Subd. 3. Curriculum development. Minnesota State University-Moorhead may develop an online education curriculum to allow eligible secondary school teachers to attain graduate credit at a reduced credit rate.

Subd. 4. Funding for course development; scholarships; stipends. Lakes Country Service Cooperative, in consultation with the other members of the Northwest Regional Partnership, shall:

- (1) provide funding for course development for up to 18 credits in applicable postsecondary subject areas;
- (2) provide scholarships for eligible teachers to enroll in the continuing education program; and
- (3) develop criteria for awarding educator stipends on a per-credit basis to incentivize participation in the continuing education program.

Subd. 5. Participant eligibility. Participation in the continuing education program is reserved for teachers of secondary school courses for postsecondary credit. Priority must be given to teachers employed by a school district that is a member of the Lakes Country Service Cooperative or Northwest Service Cooperative. Teachers employed by a school district that is not a member of the Lakes Country Service Cooperative or Northwest Service Cooperative may participate in the continuing education program as space allows. A teacher participating in this program is ineligible to participate in other concurrent enrollment teacher training grant programs.

Subd. 6. Private funding. The partnership may receive private resources to supplement the available public money. All money received shall be administered by the Lakes Country Service Cooperative.

Subd. 7. Report required. Northwest Regional Partnership must submit an annual report by January 15 of each year on the progress of its activities to the legislature, commissioner of education, and Board of Trustees of the Minnesota State Colleges and Universities. The annual report shall contain a financial report for the preceding year. The first report is due no later than January 15, 2018.

EFFECTIVE DATE. This section is effective July 1, 2016.

Northwest Partnership: 18 Online

Benefits of Enrolling Now

- Free Tuition**
No cost to you up to 18 credits.
- Easy Admission**
Streamlined admission for 18 Online participants.
- Online**
100% online delivery
- Free Books**
Free books that are yours to keep.
- Flexible**
Flexible classes delivered by MSUM faculty.
- New Standard**
Ensure you have the proper teaching credentials by 2022.

Source: <https://www.mnstate.edu/18online/>

Northwest Partnership: 18 Online

Graduate Studies > 18 Online


What is 18 Online? >

Content Areas >

Admission & Application
Requirements >

Course Registration >

Contact Us >

 Request Info

 Visit Campus

 Apply Now!

 Chat

What is 18 Online?

Teachers instructing concurrent enrollment (dual credit) courses are now required by the **Higher Learning Commission**, the accrediting body for post-secondary educational institutions, to have a master's degree in the subject matter they are teaching, or to have a master's degree and 18 credits in the subject matter they are teaching. This important change will ensure teachers are adequately qualified to teach these advanced high school courses.

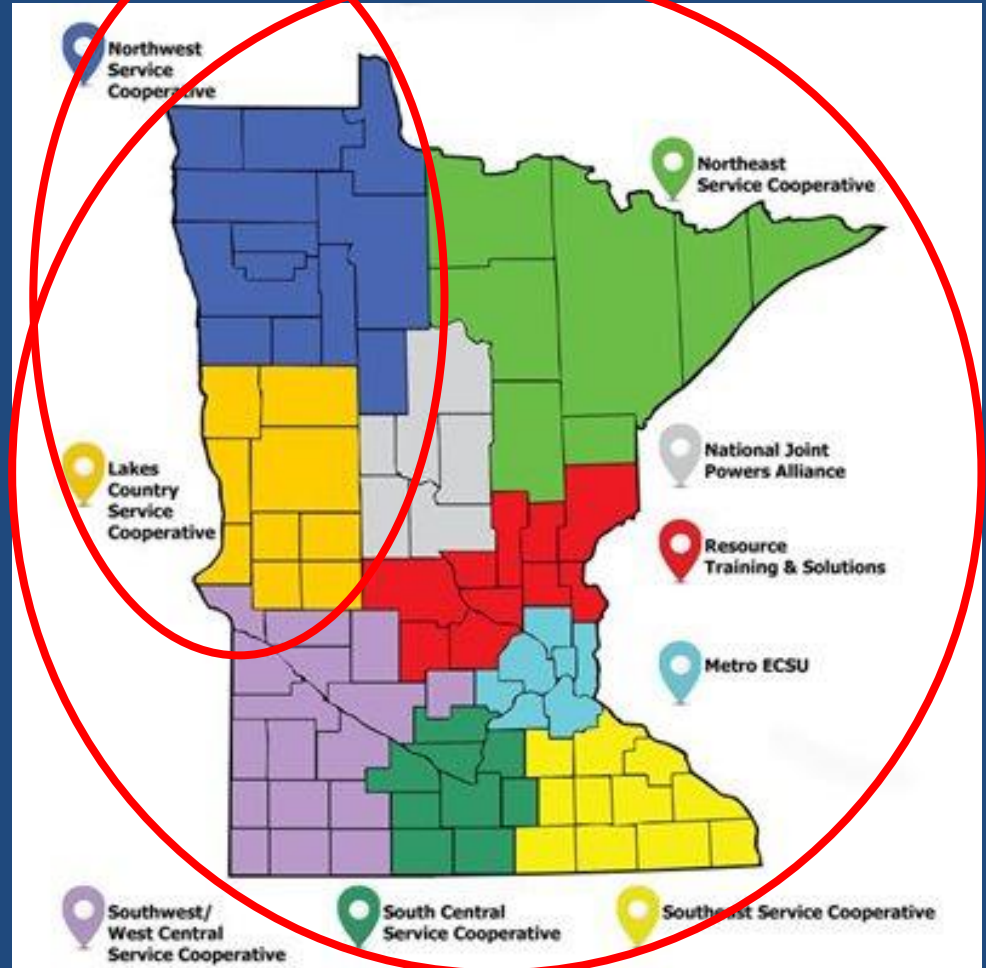
18 Online provides the 18 credits you'll need to become a qualified content area concurrent enrollment instructor. It's the result of Minnesota **House of Representatives bill H.F. 3326** and **Senate bill S.F. No. 3062**, which appropriated \$3 million to provide curriculum development for the Northwest Regional Partnership continuing education program. It's a collaborative effort between **Lake Country Service Cooperative**, **Northwest Service Cooperative** and Minnesota State University Moorhead.

Source: <https://www.mnstate.edu/18online/>

Legislative Action: Next Steps

Expand the existing legislation for the Northwest Regional Partnership.

Make it available to educators throughout Minnesota.



Legislative Action: Next Steps



**Providing access
to all Minnesota
Teachers**

**Increases
opportunities for
all Minnesota
Students**

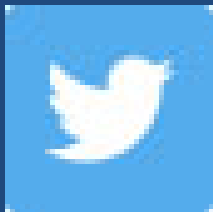
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