



2017 Education Finance Conference Committee Positions

Issue	Senate and House Position	Governor's Position
Target FY 2018-19	Increase over base: \$303 million	Increase over base: \$713 million
Budget Highlights	<ul style="list-style-type: none"> • Formula: 1.5% formula increase per year FY 2018: \$6,158, (\$91 increase) FY 2019 and later: \$6,249 (\$91 increase from proposed FY 2018 increase) • Eliminates Voluntary Pre-kindergarten (VPK) • School Readiness, (VPK replacement): \$21.5 million for FY 2018 and \$23.97 million for FY 2019 (in the base) • Early Learning Scholarships (Pathway I): \$9.5 million each year and \$10 million each year in FY 2020-21 • Parent-Child Home Program: \$550,000 each year (in the base) • Makes Compensatory Pilot Grants Permanent • African American Registry: \$100,000 each year (not in the base) • Ag Educator Grants: \$250,000 each year (in the base) • Alternative Teacher Prep: \$750,000 in FY 2018 (not in the base) • Collaborative Urban Educator: \$220,000 each year (in the base) • Concurrent Enrollment Teacher Training Grants: \$375,000 each year (in the base) • Grow Your Own Paraprofessionals: \$500,000 each year (in the base) • Intermediate School District Mental Health: \$2.45 million each year for 2018-19 biennium • Reading Corps: \$500,000 each year for FY 2018-19 and \$1.5 million each year for 2020-21 biennium • Math Corps: \$250,000 each year (in the base) • Recovery Programs: \$250,000 each year (in the base) • Principals Academy: \$50,000 each year (in the base) • Rock and Read: \$500,000 in FY 2018 (not in the base) 	<ul style="list-style-type: none"> • Formula: 2% formula increase per year FY 2018: \$6,188(\$121 increase) FY 2019 and later: \$6,312 (\$124 increase from proposed FY 2018 increase) • Special Education Increase: \$40 million • Debt Service Equalization: \$20 million • Increases funding for the voluntary prekindergarten program by \$175 million over the biennium. • Help me Grow: \$3 million • Full Service Community schools: \$2 million • Student Support Staff Grants: \$4 million • Pension Relief: \$68 million • MDE IT Upgrades: \$3.25 million • WBWF Support: \$10 million • Tribal Contract Schools: \$4.425 million • Education Partnerships and Transformation Zones: \$1 million • Online IEP funding: \$1.4 million



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	<ul style="list-style-type: none"> • Rural CTE: \$1.5 million each year and \$3 million each year for 2020-21 biennium • Sanneh Foundation: \$1 million for FY 2018 (not in the base) • AP/IB STEM: \$250,000 each year (in the base) • Teacher Shortage Loan Forgiveness: \$500,000 in FY 2018 (not in the base) • Education Partnerships (St. Paul): \$100,000 each year (in the base) • Education Partnerships (Northside Achievement): \$100,000 each year (in the base) • Education Partnerships (Expansion): \$480,000 each year (not in the base) • Cuts ACT reimbursements by \$3 million • Closes Perpich Arts School and Conveys Crosswinds Schools. Savings from closing and conveyance used in the budget. 	
E-learning	<p>-Allows a school board's annual calendar to include plans for up to five days of instruction provided through an online instruction due to inclement weather.</p> <p>-Establishes definitions for E-learning days (an e-learning day is counted as a day of instruction and included in the hours of instruction).</p> <p>-A school board may adopt an e-learning plan after consulting with the exclusive bargaining representative of the teachers.</p> <p>-Plans must include accommodations for students without internet access.</p> <p>-A school's e-learning plan must provide accessible options for students with disabilities in accordance with chapter 125A.</p> <p>-A school district or charter school must notify students and families of the e-learning plan at the beginning of the school year.</p> <p>-Requires school districts and charters to notify parents and</p>	Not included.



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	<p>students at least two hours before school start time about following an e-learning plan for the day.</p> <p>-Each student's teacher must be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents.</p> <p>-Allows e-learning days to be counted the same as days when schools are in session for purposes of calculating average daily membership.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718), Omnibus Education Policy bills (HF 1376/ SF 1222), and HF 1421 Draskowski/SF 1421 Clausen.</p>	
Asthma Inhalers Exclusion, Possession and Use	<p>Includes MDE policy language.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).</p>	<p>Language from MDE's Policy Bill (HF 1376/SF 1222)</p> <p>Clarification of students' use of asthma inhalers compliance with the specific statute regarding possession and use of asthma inhalers. Statute clarification authorizing the use of asthma inhalers by students that is consistent with the general statute governing the administrative of drugs and medicine to students in terms of parental approval and written notice.</p>
Textbook and Software or Other Educational Technology	<p>Expands the definition of textbooks to include annual subscription costs for online books, adds course registration fees for advanced placement courses to the definition of software or other educational technology.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 2145: Neu/SF 1558: Nelson.</p>	<p>Not included.</p>
Pupil Transportation Shelter Care Facility	<p>Includes MDE policy language.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).</p>	<p>Language from MDE's Policy Bill (HF 1376/SF 1222)</p> <p>Adds transportation of a student to and from a shelter care facility as a reimbursable expenditure under the special education pupil transportation formula.</p>
Extended Time	<p>Authorizes extended time revenue for students in a summer education program in the Wilmar school district.</p> <p>Included in the House Omnibus Education Finance Bill, HF 890. HF 535: Baker/SF 494: Lang</p>	<p>Not included.</p>
Compensatory Revenue	<p>Makes Compensatory Revenue Pilot Projects permanent.</p> <p>Of the amount of revenue, 1.7 % for FY 2018, 3.5% for FY 2019,</p>	<p>Not included.</p>



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	and for fiscal year 2020 and later, 3.5% plus the percentage change in the formula allowance from the previous year, must be used for extended time activities. Included in both Omnibus Education Finance Bills (HF 890/SF 718). SF 489: Nelson/HF 670: Scott	
Referendum Notice First Class Mail	Removes the referendum notice requirement to send the notice by first class mail. Included in the Senate Omnibus Education Policy bill, SF 1222, the Senate Education Finance Bill, SF 718, and SF 1476: Pratt/HF 1549: Christensen.	Not included.
Payments to School Non-operating Funds	Includes MDE Policy Bill language. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).	Language from MDE's Policy Bill (HF 1376/SF 1222) Changes the metering schedule for the payment of school district nonoperating aids (nonoperating state aid includes debt service equalization aid) from 12 monthly payments to six monthly payments beginning in July.
Nevis School District Levy Adjustment	Authorization for Nevis school district to adjust their levy over three years instead of fixing the error in one year. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1220: Grossell/SF 1611: Utke.	Not included.
Pupil Transportation Adjustment	For FY 2018 and 2019 creates a new funding component for pupil transportation services. Included in the House Omnibus Education Finance Bill, HF 890.	Not included.
Economics and Citizenship	Changes required "curriculum" to "knowledge and skills" and adds economics and citizenship to social studies requirements. Included in the House Omnibus Education Finance Bill, HF 890 and the House Omnibus Education Policy bill, HF 1376. Similar language in HF 731: Erickson/SF 773: Kiffmeyer and HF 1602: Urdahl/SF 1061: Cwodzinski	Not included.
SHAPE America	Includes MDE Policy Bill language but does not include that the standards must be implemented by all schools as determined	Language from MDE's Policy Bill (HF 1376/SF 1222)



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	through the rulemaking process. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and included in Omnibus Education Policy bill, HF 1376.	Replaces National Association of Sport and Physical Education standards with Society of Health and Physical Educator (SHAPE) standards as the required physical education standards.
Sexual Abuse Prevention Instruction and Training/ Erin's Law	-A school district may include sexual abuse prevention instruction in a health curriculum and may also provide parents information on the warning signs of sexual abuse. -Encourages districts to provide training to district staff and school board members on responding to a disclosure of a child sexual abuse and mandatory reporting requirements. -Allows school districts and charters to accept funds for child abuse prevention programs. -Names provision as Erin's Law and establishes purpose, curriculum consultation, programs and requires the Commissioner to report on November 1, 2019 regarding child abuse programs developed by school districts. Included in the House Omnibus Education Finance Bill, HF 890 and HF 1680: Bennett/SF 1346: Ingebrigtsen.	Not included.
Rulemaking	Includes MDE policy language. Included in House Education Finance Bill, HF 890 and the House Omnibus Education Policy bill, HF 1376.	Language from MDE's Policy Bill (HF 1376/SF 1222) Obsolete language removed for language arts, math, arts, science, and social studies.
Bilingual and Multilingual Seals	Includes MDE policy language. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).	Language from MDE's Policy Bill (HF 1376/SF 1222) Seals are recognized for high school students in any public, charter, or nonpublic school with required proficiency.
Reading Proficiently No Later than Third Grade/ Literacy	-Requires a school district to identify students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher. -Adds to the districts' report to the Commissioner, the screening tools used as recommended by the department's dyslexia specialist. -Requires districts to report on a student's progress for those students not reading at or above grade level. Prohibits a district	Language from MDE's Policy Bill (HF 1376/SF 1222) -Literacy Goal: Clarifies that goal of having every child reading at grade level by the end of grade three applies to students receiving literacy interventions as alternate instruction required before student is referred for special education evaluation, and to students receiving prevention services as an alternative to special education and other compensatory



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	<p>from using the section to deny a student's right to a special education evaluation.</p> <ul style="list-style-type: none"> -If a student does not read at or above grade level by the end of grade 3, the district must continue to provide reading intervention until the student reads at grade level. -A district or charter school is strongly encouraged to provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency as measured by the statewide reading assessment in grade 3. -The personal learning plan should be developed by the school in consultation with the student's parent or guardian. The personal learning plan must address knowledge gaps and skill deficiencies through strategies that may include grade retention, if in the student's best interests. -A student who is identified as being unable to read at grade level must be provided with alternate instruction that is multisensory, systematic, sequential, cumulative and explicit. -A school must maintain and regularly update and modify the learning plan until the student reads at grade level. -Requires that MDE employ a dyslexia specialist and outlines duties and qualifications. -Students who do not meet or exceed Minnesota academic standards, as measured by the MCAs that are administered during high school, shall be informed that admission to public school is free and available to any resident under 21. <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718), the Senate Omnibus Education Policy bill (SF 1222), SF 468: Utke/HF 538: Christensen, and SF 453: Chamberlain/ HF 668: Daniels.</p>	<p>programs.</p> <ul style="list-style-type: none"> -Outlines definitions for literacy instruction. -Districts must use locally adopted, developmentally appropriate, and culturally appropriate, and culturally responsive screening and diagnostic assessments to identify and evaluate students' areas of academic need related to literacy. -Requires districts to report on their efforts to identify students likely to have dyslexia. -Requires districts to provide students not reading at grade level literacy practices instead of providing services before evaluation for special education. -Requires schools to report to parents on student's progress. Prohibits district from using notification requirement to deny a student's right to special education evaluation. -Requires a multi-tiered system of supports and outlines methods that are matched to the needs, stages of development, and culture of the students engaging with the instruction.
<p>Raised Academic Achievement; Advanced</p>	<p>Adds to the priority list for funding, an intent to increase the advanced placement and international baccalaureate course offerings in science, technology, engineering, and math to low-</p>	<p>Not included.</p>



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Placement and International Baccalaureate Programs	<p>income and other disadvantaged students. Stipulates that the maximum award per district is \$150,000. Adds to the funding uses, activities expanding low-income or disadvantaged access and preparing and disseminating promotional materials to low-income, disadvantaged students and their families. A grant is available for three years from the date of the grant if the district meets the annual benchmarks in its plan.</p> <p>Included in the Senate Education Finance Bill (SF 718) and SF 1056: Nelson/HF 1289: Erickson.</p>	
Character Development Education	<p>Adds language to character development education law regarding shared responsibility for character development education by parents, teachers, and members of the community.</p> <p>Also includes language that to the extent practicable, instruction should be integrated into positive behavioral intervention strategies.</p> <p>Included in the House Omnibus Education Finance Bills (HF 890), the Omnibus Education Policy bill, HF 1376 and HF 836: Erickson/SF 736: Pratt.</p>	Not included.
College Entrance Exam/ACT	<ul style="list-style-type: none">-Removes the statement that “an opportunity to participate on a nationally normed college entrance exam, in grade 11 or grade 12” under students’ state graduation requirements.-To the extent funding is available, a district must reimburse a student in grade 11 or 12 who is eligible for a free or reduced price meal, one-time for the registration fees associated with a nationally recognized college entrance exam.-In order to comply, a district may administer the exam at the student’s high school or arrange for the student to take the exam at another location.-A free or reduced-price meal eligible student may take the exam at a different location and remains eligible for fee reimbursement. <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and SF 736: Pratt/ HF 836: Erickson.</p>	Not included.



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	<p>-For statewide accountability, cultural competency is defined as the ability of families and educators to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.</p> <p>Included in Omnibus Education Policy bill, HF 1376 and HF 341: Thissen/No SF.</p>	
Disaggregated Data Rollout Sites	<p>Requires the Commissioner of Education to designate up to six school districts or charter schools as disaggregated data rollout sites by August 1, 2017. The sites should represent urban, suburban and nonurban and charter school districts. The Commissioner must consult stakeholders and review the American Community Survey to develop recommendations for best practices for disaggregated data. Requires the Commissioner to report to the education committees by February 1, 2018 on the best practices from other states that have disaggregated data.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718), Omnibus Education Policy bills (HF 1376/ SF 1222) and HF 2258: Moran/SF 1847: Kent.</p>	Not included
Student Performance Disaggregated Data	<p>Amends the student categories of ethnicity and race to include references to 120B.35, subdivision 3, paragraph (a), clause (2) regarding separate categories. Also removes immigrant and refugee status.</p> <p>Amended with new language as outlined in state growth target.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and the House Education Policy bill (HF 1376).</p>	Not included.
State Growth Target	<p>-Amends the separate categories of information for student categories that the Commissioner must analyze and report on. Adds, seven of the most populous Asian and Pacific Islander groups, three of the most populous Native groups, seven of the most populous Hispanic/Latino groups, and five of the most populous Black and African Heritage groups as determined by the total Minnesota population based on the most recent American Community Survey.</p>	Not included.



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	<p>-Requires the Commissioner to disaggregate data by student categories when reporting four and six-year graduation rates.</p> <p>-A school district must inform parents and guardians that volunteering information on student categories not required by the most recent reauthorization of ESSA but is optional and will not violate the privacy of students, their families, parents, or guardians. The notice must state the purpose for collecting the student data. Effective in 2018-19 school year and later for rollout sites and 2019-20 for all other schools.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and the House Omnibus Education Policy bill (HF 1376).</p>	
School Performance Reports and Public Reporting	<p>-The school performance report for a school site and a school district must include school performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.</p> <p>-Requires school districts to develop, update and post school performance reports to comply with WBWF.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890), the House Omnibus Education Policy bill (HF 1376) and HF 1966: Peterson/SF 1748: Chamberlain.</p>	Not included.
Unrequested Leave of Absence/LIFO	<p>Requires the school board and the exclusive representative of the teachers to negotiate an unrequested leave of absence plan.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890) and HF 1478: Loon/SF 2127 Housley.</p>	Not included.
Alternative Teacher Professional Pay System	<p>Amends the alternative teacher professional pay system to allow for hiring bonuses, incentives, or funding to grow your own teacher initiative.</p> <p>\$750,000 transfer to Higher Education for FY 2018 only.</p> <p>Included in the Senate Education Finance Bill (SF 718).</p>	Not included.
Alternative Teacher Compensation Revenue	<p>Includes MDE Policy language.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and the Omnibus Education Policy bills (HF 1376/ SF 1222).</p>	<p>Language from MDE's Policy Bill (HF 1376/SF 1222)</p> <p>Allows St. Croix River Education District to receive alternative teacher compensation revenue (Q-comp).</p>
Behavioral	Includes MDE Policy language.	Language from MDE's Policy Bill (HF 1376/SF 1222)



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Interventions and Support	Included in both Omnibus Education Finance Bills (HF 890/SF 718) and the Omnibus Education Policy bills (HF 1376/ SF 1222).	-Defines "positive behavioral interventions and supports" (PBIS) as an evidence-based framework for preventing problem behavior and outlines six key components of PBIS. -Amends special education statute to include cross-reference for new definition of PBIS.
Enrollment Lotteries	Changes lottery priorities for school district open enrollment and proposes a new fourth priority. The fourth priority establishes that students who do not reside in the school district receive priority if they reside in a municipality where the nonresident district operates a building, the resident district does not operate a building, and no other nonresident district operates a building. Included in the House Omnibus Education Finance Bill (HF 890), the House Omnibus Education Policy bill (HF 1376) and HF 1083: Anselmo/SF 1053: Franzen.	Not included.
Concurrent Enrollment Definition, Language recodified, and Financial arrangement	Includes MDE policy language. Encourages schools, districts, and postsecondary institutions to develop and offer an "introduction to teaching or education" concurrent enrollment courses. Those institutions receiving grants must report to the Commissioner on student participation rates. \$375,000 each year (in the base). Included in both Omnibus Education Finance Bills (HF 890/SF 718) and the Omnibus Education Policy bills (HF 1376/ SF 1222).	Language from MDE's Policy Bill (HF 1376/SF 1222) -Defines concurrent enrollment as nonsectarian courses in which an eligible pupil enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid. -Recodifies language about 9th and 10th grade students. - Increases number of days the department has to pay postsecondary institutions for concurrent enrollment students from 30 to 45.
Singing-based Pilot Project/ Rock 'n' Read	Computer-based singing program to improve reading. \$500,000 in FY 2018. Included in the House Omnibus Education Finance Bill (HF 890), HF 429: Fischer/SF 13: Wiger and HF 2466: Loon.	Not included.
PSEO	-Requires a school to allow a student enrolled in a PSEO course to remain at the school site during the regular school day and	Not included



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	<p>requires the school to adopt a policy that provides reasonable access to computers and technology during the school day.</p> <ul style="list-style-type: none"> - Requires a school board to adopt a policy regarding weighted grade point averages for students in dual enrollment courses. <p>Included in the House Omnibus Education Finance Bill (HF 890) and HF 1906: Loon/SF 570: Nelson.</p>	
Innovative Delivery of Career and Technical Education Programs	<ul style="list-style-type: none"> -Codifies the Innovation Pilot Projects provisions enacted in session laws in 2012 and 2014. -This proposal adds to the partnership plans to increase opportunities for diverse populations of students that are focused on employability skills and technical, job-specific skills related to a specific career pathway; or demonstrate efficiencies in delivering financial and other services needed to realize plan goals and objectives. -Requires the Commissioner to convene an advisory panel to advise on the applicants' qualifications to participate in the program. -Districts already approved for an innovation zone pilot may continue to operate. <p>Included in the House Omnibus Education Finance Bill (HF 890), Omnibus Education Policy bill (HF 1376) and HF 877: Erickson/SF 1070: Dahms.</p>	Not included.
Innovation Zones	<ul style="list-style-type: none"> -Establishes the innovation zone program to improve student and school outcomes consistent with WBWF requirements. Innovation zone partnerships allow school districts and charter schools to research and implement innovative education programming models. -One or more districts or charter schools may join together to form an innovation zone partnership. -An innovation zone partnership must research and implement innovative education programs and models that are based on proposed hypotheses. – -Outlines examples of possible research, description requirements for the Commissioner, and approval, membership 	Not included.



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	<p>and application details.</p> <ul style="list-style-type: none"> -Outlines the exemptions for an innovation zone with an approved plan. -Innovation Zones cannot be exempt from the Minnesota Comprehensive Assessments. -The Commissioner may award implementation grants when available. -Plans may be submitted to the Commissioner in the form and manner outlined by the Commissioner. The Commissioner may approve or reject the application after reviewing the recommendations from the advisory panel. -Applications for grants must be submitted by April 1 of any year in the form and manner required by the Commissioner. The Commissioner must approve or reject the application by May 1. -Creates an Innovation Zone Advisory Panel that reviews plans submitted for approval and recommends grants for applicants. -Each innovation zone partnership must submit project data to the Commissioner in the form and manner provided for in the approved application. At least once every two years, the Commissioner must analyze each innovation zone's progress. Requires the Commissioner to submit a report every other year to the Legislature. <p>Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 1474: Eichorn/HF 1639: Peterson</p>	
Eligible Pupils/Graduation Incentives	<p>Makes permanent a onetime provision allowing certain early middle college program participants to remain enrolled until the student turns 22 years old.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1661: Lee/SF 1489: Torres Ray</p>	Not included.
Recovery Program Funding	<p>Expands the uses of approved recovery program funding to include unreimbursed transportation costs incurred by students attending approved recovery programs.</p>	Not included.



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	Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 877: Relph/HF 1052: Theis.	
Charter Schools	<ul style="list-style-type: none"> -Regulates placement of students in classroom of a teacher who is on performance plan or has not had summative evaluation. -Requires charter schools to comply with Pupil Fair Dismissal Act. -Includes language that authorizers must provide a letter to the school for distribution to families that explains withdrawal. -Clarifies that charter school admission requirements apply to charter schools offering free preschool or prekindergarten program. -Allows a charter school to include students participating in PSEO in their pupil count for generating lease aid. 	<p>Language from MDE's Policy Bill (HF 1376/SF 1222)</p> <ul style="list-style-type: none"> -Includes definition for education service provider, charter management organization, educational management organization, or school management organization. -Regulates placement of students in classroom of a teacher who is on performance plan or has not had summative evaluation. -Requires charter schools to comply with Pupil Fair Dismissal Act. -Requires an authorizer that withdraws as an authorizer to notify all families of children in charter schools in the authorizer's portfolio. -Prohibits a charter school from contracting with an entity headquartered outside of Minnesota to manage the charter school's educational, financial, business, operational, or administrative functions. -Requires a charter school's educational staff to be employed by the charter school's board of directors, and prohibits an entity that manages the charter's functions from employing the charter school's educational staff. -Requires charter schools with different authorizers, and who intend to merge, to request a change in authorizer. -Requires authorizer to notify families of children attending charter school when authorizer and charter school board mutually agree not to renew the contract. -Clarifies that charter school admission requirements apply to charter schools offering free preschool or prekindergarten program. -Requires that all educational staff at a charter school be employed by or on contract with the charter school's board of directors. -Requires charter school contracting with entity to oversee charter school's operations to submit all contracts and amendments to Department of Education.



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Alternative Teacher Preparation Grant Program	<p>-Establishes grant program (\$750,000 in FY 2018, no funding in the tails).</p> <p>-Requires alternative teacher preparation programs to report to the Commissioner and BOT.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890) and HF 1663: Erickson/SF 1725: Nelson.</p>	Not included.
Teacher Shortage Loan Forgiveness and Student Teachers in Shortage Areas	<p>- Adds economic development regions where there is a shortage of teachers of color to definition of "teacher shortage area."</p> <p>-A teacher is eligible for the program if the teacher is teaching in an identified teacher shortage area.</p> <p>-Requires the Commissioner to report on the number of persons who received loan forgiveness and their race or ethnicity.</p> <p>\$500,000 transfer to Higher Ed in FY 2018.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890) and in HF 1663: Erickson/SF 1725: Nelson</p>	Not included.
Concurrent Enrollment Teaching Program	<p>Expands Northwest Regional Partnership Program to other voluntary associations and teachers throughout Minnesota.</p> <p>Requires a report by January 15, 2018 on the progress of its activities.</p> <p>\$375,000 each year and built into the base.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890) and HF 1663: Erickson/SF 1725: Nelson</p>	Not included.
Education Innovation Partners Cooperative Center	<p>Extends the time that the Education Innovation Partners Cooperative Center can spend up to \$310,000 of its remaining state grant during fiscal year 2018 and fiscal year 2019.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1324: Metsa/SF 1300: Eichorn.</p>	Not included.
Submit ESSA Plan to Legislature	<p>Requires the commissioner of education to submit the department's ESSA plan to the legislature 30 days before the plan is submitted to the US Department of Education.</p> <p>Requires the state plan to be consistent and aligned to the extent practicable, with the performance accountability</p>	Not included.



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	<p>measures required under section 120B.11, subdivision 1a (WBWF), to create a single accountability system for all public schools.</p> <p>Requires that the state plan include indicators of school quality or student success based on the following:</p> <ol style="list-style-type: none"> 1) Elementary and secondary schools: <ol style="list-style-type: none"> i) reading and math growth for students performing in the bottom quartile, as measured on the state accountability assessments, and using growth to proficiency standards; ii) third grade reading proficiency as measured on the state accountability assessments; iii) eighth grade mathematics proficiency as measured on state accountability assessments; or iv) science proficiency as measured on state accountability assessments. 2) The state plan should use the tenth grade reading MCA and eleventh grade mathematics MCA to measure career and college readiness. To the extent practicable, the state plan should also use the following information to measure college and career readiness: <ol style="list-style-type: none"> i) student success or attainment on advanced placement or international baccalaureate examinations; ii) credits under section 124D.09; or iii) industry-recognized certifications. 	
<p>Educational Stability for Students in Foster Care</p>	<p>Establishes a pilot project to provide incentives for school districts and county governments to develop partnership agreements and implement transportation plans to help keep foster care students enrolled in their school of origin when a student is placed in a foster care setting outside the school of origin's boundaries. A school district must submit an application in the form and manner prescribed by the Commissioner of education to participate in the program. One</p>	<p>Not included</p>



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	<p>or more school districts and the local child welfare agency must have a written interagency agreement that describes the local plan for ensuring educational stability for foster care students. By February 1, 2018, the Commissioner of Education shall report on the pilot project to the Legislature.</p> <p>\$1 million in 2018</p> <p>Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 1397: Nelson/HF 1695: Kresha.</p>	
ESSA STEM Activities	<p>School districts are encouraged to use the funding to support the effective use of technology under ESSA for STEM activities. Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 264: Franzen/HF 1523: Anselmo</p>	Not included.
Rural Career and Technical Education Consortium Grants	<p>Establishes a rural career and technical education (CTE) consortium, a voluntary collaboration of a service cooperative and other regional public and private partners including school districts and higher education institutions that work together to provide career and technical education opportunities within the service cooperative's multicounty service area.</p> <p>\$1.5 million each year and \$3 million each year in the base. Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 310: Weber/HF 417: Schomacker</p>	Not included.
Mental Health Grants Intermediate School Districts	<p>Grant program to fund innovative projects to improve mental health outcomes for youth attending an intermediate school district or service cooperative that provides instruction to students in a setting of federal instructional level four or higher. \$2.450 million for FY 2018 and FY 2019 (no funding in tails). Included in the House Omnibus Education Finance Bill (HF 890), HF 1255: Loon/SF 768: Clausen, and HF 2224: Loon/SF 2096: Clausen.</p>	Not included
Starbase MN	<p>Extends the time that Starbase MN can spend up to \$398,000 of its remaining state grant during fiscal year 2018. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1476: Dettmer/SF 1227: Simonson</p>	Not included.
Principals Academy	<p>Increase of \$50,000 in base funding to the Principals Academy</p>	Not included.



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Issue	Senate and House Position	Governor's Position
	each year. Requires \$50,000 to be used to pay the costs of attendance for principals from schools designated as priority schools by the Commissioner.	
Grow Your Own: Paraprofessionals	Grants for school districts with more than 30 percent minority students for a Board of Teaching-approved nonconventional teacher residency pilot program. \$500,000 each year and funding is built into the tails. Included in both Omnibus Education Finance Bills (HF 890/SF 718).	Not included.
Collaborative Urban Educator Grants	Grants to Concordia, University of St. Thomas, Hamline University and Augsburg College. Increase of \$220,000 each year and built into the tails. Included in both Omnibus Education Finance Bills (HF 890/SF 718).	Not included.
Raised Academic Achievement; Advanced Placement and International Baccalaureate Programs STEM	Grants to schools to encourage participation in advanced placement and international baccalaureate course offerings in science, technology, engineering, and math to low-income and other disadvantaged students. \$250,000 each year and built into the base. Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 1056: Nelson/HF 1289: Erickson.	Not included.
African American Registry	The African American Registry must use the grant funds to establish partnerships with Metropolitan State University and the University of St. Thomas to improve the cultural competency of candidates seeking a first teaching license. The African American Registry shall report to the legislature, by January 15 of each year, a detailed report regarding the funds used. The report must include the number of teachers prepared. \$100,000 each year, not built into the tails. Included in the Senate Omnibus Education Finance Bill (SF 718)	Not included.
Sanneh Foundation	Academic and behavioral interventions for low-performing and chronically absent students.	Not included.



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Issue	Senate and House Position	Governor's Position
	\$1 million for FY 2018.	
Non Resident Tuition/St. Francis	Restores the statutory authority for the commissioner of education to approve adding certain general education costs to the nonresident tuition bill amounts sent to the resident districts. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1428: Daudt/SF 1367: Benson	Not included.
Third-Party Reimbursement Eligibility Special Education	-Requires a school district to provide notice to the parent of a child enrolled in medical assistance (MA) or MinnesotaCare of its intent to seek reimbursement from the public health coverage plan for evaluations required as part of the individualized education program (IEP) or family service plan (FSP) process, and for health- related services provided by the district in accordance with the IEP or FSP. -Allows a district enrolled as a provider in the MA program to receive MA payments for covered evaluations. - Requires MA coverage for evaluations necessary in making a determination for eligibility for IEP and FSP services, and for medical services in an IEP or FSP. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 1338: Thissen/SF 1207: Nelson	Not included.
Placement of Students On-Site Education Programs	Includes MDE policy language. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).	Language from MDE's Policy Bill (HF 1376/SF 1222) MDE is responsible for the approval of "on-site" education programs for facilities licensed by the Department of Human Services and the Department of Corrections.
Special Education Adjustments	Requires the Department to establish procedures to adjust the prior year data and fiscal year 2016 old formula aid used in calculating special education aid to exclude costs that have been eliminated for districts where programs have closed or where a substantial portion of the program has been transferred to a cooperative unit. Included in the Senate Omnibus Education Finance Bill (SF 718).	Not included.
Southwest	Expands program participants beyond special education	Not included.



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Issue	Senate and House Position	Governor's Position
Minnesota State University Special Education Teacher Program	<p>paraprofessionals to include persons who are teaching special education either under a variance or as a community expert. \$253,000 in FY 2018 (not in the base). Included in both Omnibus Education Finance Bills (HF 890/SF 718) and HF 379: Swedzinski/SF 609: Dahms</p>	
Special Education Assistive Technology Study	<p>Requires the Commissioner to examine the use of assistive technology in Minnesota school districts. Report due to the education committees of the Legislature by February 15, 2018. Included in both Omnibus Education Finance Bills (HF 890/SF 718) and Omnibus Education Policy bills (HF 1376/ SF 1222).</p>	Not included.
Perpich and Crosswinds	<ul style="list-style-type: none"> -Makes statutory changes related to the closure of the Perpich Center. - Establishes division within MDE to provide arts support services throughout Minnesota. -Closes the Perpich School as of June 30, 2018. -Allows the Crosswinds school to be conveyed for continued use as an east metropolitan area integration school. -Crosswinds cannot be offered for sale less than fair market value. <p>The conveyance of Crosswinds was included in both Omnibus Education Finance Bills (HF 890/SF 718) and the Perpich closing was included in the House Education Finance Bill. The language was also carried in HF 1825: Loon/SF 1860: Chamberlain.</p>	Not included.
Lead in Drinking Water	<ul style="list-style-type: none"> -Requires the Commissioners of Health and Education to jointly develop a model plan to require school districts to accurately and efficiently test for the presence of lead in water in public school buildings serving Kindergarten through grade 12. -Requires school boards by July 1, 2018, to adopt the Commissioners' model plan or develop and adopt an alternative plan to accurately and efficiently test for the presence of lead in water in school buildings serving prekindergarten students and students in Kindergarten through grade 12. The plan must include a testing schedule that requires testing for the presence 	Not included.



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Issue	Senate and House Position	Governor's Position
	<p>of lead in water in all buildings serving school districts and charter school students where there is a source of water that may be consumed by students.</p> <p>-The testing schedule must require that each building be tested at least once every five years. A school district must begin testing school building by July 1, 2018 and complete testing all school buildings that serve students within five years.</p> <p>-A school district may include lead testing and remediation as a part of its ten-year facilities plan.</p> <p>-Requires school districts that has tested its building for the presence of lead shall make the results of the testing available to the public for review and must notify parents of the availability of the information. This section is effective July 1, 2017.</p> <p>Included in the House Omnibus Education Finance Bill (HF 890) and HF 1698: Fenton/SF 1561: Nelson.</p>	
Dissolution; Referendum Revenue	<p>The treatment of referendum revenue of attaching districts is the same for voluntary or involuntary dissolutions. Repeals the statutory provision relating to the referendum revenue and authority for districts to which attached territory of a district is dissolved voluntarily.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718) and SF 1829: Gazelka/HF 2308: Poston.</p>	Not included.
School District Bonds Review and Comment	<p>In reviewing each proposal, the commissioner shall submit to the school board, within 60 days of receiving the proposal, the review and comment about the educational and economic advisability of the project. The Commissioner must include comments from citizens in the school district about the proposal in question. The school board must also hold a public meeting to go over the details of the commissioner's review and comment before the bond election is held. Adds to the definition of debt obligation that to be eligible for state payment, a debt obligation for a project requiring review and comment must only be spent on purposes consistent with</p>	Not included.



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Issue	Senate and House Position	Governor's Position
	<p>123B.71, subdivision 9, clause (4): a description of the project, including the specification of site and outdoor space acreage and square footage allocations for classrooms, laboratories, and support spaces; estimated expenditures for the major portions of the project; and the dates the project will begin and be completed. The proceeds of obligations issues by a school district under this section for a project requiring review and comment under 123B.71, subdivision 8 must only be spent on purposes consistent with information required under 123B.71, subdivision 9, clause (4).</p> <p>Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 1362: Housley/HF 1963: Lohmer.</p>	
Kelliher Early Repayment	<p>Amends 2016 laws to appropriate money for early repayment aid incentive for Kelliher school district.</p> <p>Included in the Senate Omnibus Education Finance Bill (SF 718) and SF 1580: Utke/HF 1886: Grossell.</p>	Not included.
Food Service Contracts	<p>Provides exception for food service contracts, to the rule that school district contracts not exceed two years with an option on the part of the district to renew for an additional two years. Allows a school board and a food service management company to renew a contract annually for not more than four additional years. Requires contracts to include a clause allowing termination by either party with 60-days notice.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718), Omnibus Education Policy bills (HF 1376/ SF 1222) and HF 652: Kresha/SF 587: Dahms.</p>	Not included.
Division of Library Services	<p>Includes MDE policy language.</p> <p>Included in both Omnibus Education Finance Bills (HF 890/SF 718), Omnibus Education Policy bills (HF 1376/ SF 1222).</p>	<p>Language from MDE's Policy Bill (HF 1376/SF 1222)</p> <p>The Division of Library Services of MDE, upon request, may give advice and instruction to school district and charter school libraries.</p>
Voluntary Pre-Kindergarten Program	<p>-Eliminates Voluntary Pre-Kindergarten</p> <p>-Makes adjustments for elimination of VPK in integration, special education, long-term maintenance, school lunch, school</p>	Not Included.



2017 Education Finance Conference Committee Positions

Issue	Senate and House Position	Governor's Position
requirements	breakfast, and MDE administration. Included in the House Omnibus Education Finance Bill (HF 890).	
Early Learning Scholarships	<ul style="list-style-type: none"> -Changes the purpose of the early learning scholarship to - close the opportunity gap by increasing access to high quality early childhood programs. -Eligible children are not yet in Kindergarten and is between the ages of three and five; a sibling from birth to age five; a child of a parent under age 21 who is pursuing a high school degree or a course of study for a high school equivalency test; or homeless, in foster care, or in need of child protective services. -Freezes Pathway II scholarships at the number of scholarships offered in FY 2017 -Requires Commissioner to give highest priority for scholarships to children who have a parent under age 21 who is pursuing a high school diploma or a course of study for a high school equivalency test; are in foster care or otherwise in need of protection or services; or have experienced homelessness in the last 24 months, as defined by McKinney-Vento Homeless Assistance Act. The Commissioner may prioritize additional factors. -Delays by six years the date by which eligible programs must be rated with a three or four-star rating (date in statute was July 1, 2016 and is extended to 2022). -Increases funding by \$9.5 million each year and \$10 million each year in 2020-2021. Included in the House Omnibus Education Finance Bill (HF 890) and HF 1491: Loon/SF 389: Nelson.	Not included.
School Readiness	For FY 2018 and later, requires a charter or school district's school readiness aid to be increased by an amount equal to the charter or district's total voluntary prekindergarten revenue for FY 2017. \$45.551 million for FY 2018-19 and \$47.948 million in FY 2020-21. Included in the House Omnibus Education Finance Bill (HF 890).	Not included.



2017 Education Finance Conference Committee Positions

Issue	Senate and House Position	Governor's Position
Education Partnerships Coalition Fund	Establishes a grant program for education partnerships in communities designed to close opportunity gaps to improve educational and developmental outcomes of children and their families. Grants include Northside Achievement Zone (\$200,000 increase for 2018-19, total \$2.6 million), St. Paul Promise (\$200,00 increase for 2018-19, total \$2.6 million) and general zone expansion (\$480,000 for 2018-19). Requires the Commissioner to report on the educational partnership program by December 15 of each odd-numbered year. Included in the House Omnibus Education Finance Bill (HF 890).	Not included.
Data Collection and Performance Tracking ABE	Includes MDE Policy language. Included in the Senate Omnibus Education Finance Bill (SF 718) and the Senate Omnibus Education Policy bill (SF 1222).	Clarifies data collection procedures for ABE.
Commissioner-Selected High School Equivalency	<ul style="list-style-type: none"> -Allows Commissioner in consultation with adult basic education stakeholders to select a high school equivalency test including a test other than the GED test. The Commissioner may issue a high school equivalency diploma to a MN resident 19 years of age or older who has not earned a high school diploma and who has not previously been issued a GED and who has exceeded or achieved a minimum passing score on the equivalency test. The Commissioner may waive age requirement. -Replaces GED test with commissioner-selected equivalency test in provision relating to test fees. -Makes changes to replace GED test with Commissioner-selected equivalency test in provision relating to definition of "full-time student" in chapter on Minnesota Family Investment Program. -Replaces GED test with commissioner-selected equivalency test in chapter on Minnesota Family Investment Program. -Repeals the administrative rule establishing minimum standard scores on the GED. Included in both Omnibus Education Finance Bills (HF 890/SF	Not included.



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Issue	Senate and House Position	Governor's Position
	718), Omnibus Education Policy bills (HF 1376/ SF 1222) and HF 1398: Jessup/SF 953: Nelson.	

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